

Компетенции «4к»: формирование глобальных компетенций в учебном процессе

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Концепция 4 К

- Критическое мышление
- Креативность
- Коммуникация
- Кооперация

Развитие 4К компетенций в рамках изучения иностранного языка

- Больше одного или множество возможных решений
- Учебная задача это всегда мини-проект, либо создание/конструирование продукта
- Задание предполагает работу в группе
- Самостоятельный поиск информации
- Метапредметность

Критическое мышление

- Анализ
- Оценка
- Аргументация
- Выведение гипотез
- Самопроверка, коррекция



Креативность

- Любознательность
- Создание идей
- Развитие предложенных идей



Коммуникация

- Преодоление языкового барьера
- Умение выбрать разные средства коммуникации



Кооперация

- Работа в команде
- Управление своими эмоциями



Создание банка заданий по
формированию функциональной
грамотности на уроках
АНГЛИЙСКОГО ЯЗЫКА

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Функциональная грамотность

—
это способность человека вступать в отношения с внешней средой и максимально быстро адаптироваться и функционировать в ней.

Функциональная грамотность



Особенности задание для оценки функциональной грамотности

- Задача, поставленная вне предметной области и решаемая с помощью предметных знаний
- В задание описывается жизненная ситуация
- Контекст заданий близок к проблемным ситуациям
- Осознанный выбор модели поведения
- Использование таблиц, диаграмм, рисунков

Критерии отбора заданий

- Наличие ситуационной значимости
- Новизна формулировки задачи, неопределенность в способах решения
- Необходимость перевода условий задачи, сформулированных с помощью быденного языка, на язык предметной области
- Задания для 4х видов речевой деятельности
- Уровень владения языком
- Возраст обучающихся

Аудирование

Phoning about symptoms – listening tasks

Name _____ Date _____



E3	Listening Development Listen to the recording at: Website: https://padlet.com/liz_wood2/2h9xfgh4axtk password: esol Padlet App: (don't sign in) continue as guest / paste URL / password: esol QR Code: Scan with QR code reader or iPhone camera. Open URL. Padlet	

Phoning about symptoms	Recording: DfES Skills for Life, E3, Unit 3, p7 Act A
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Section A. Listen to the recording without stopping it. Listen three times. Answer the questions.

1. Who is the telephone medical advice for?
2. How old is she?
3. What is her problem?
4. What symptoms does she have?
5. What does the man say the problem is?
6. What tablets should she take first?
7. Where should she buy the tablets?
8. What should she do in future?

Чтение

Instructions and Explanations

Name _____ Date _____



1. Look at the text below and answer the following questions.

How to boil an egg.

1. Fill a small saucepan with enough simmering water to cover the eggs by about 1/2 inch (1cm).
2. Quickly but gently lower the eggs into the water, one at a time, using a tablespoon.
3. Switch the timer on and give the eggs exactly 7 minute's simmering time.
4. Remove the pan from the heat, put a lid on it and set the timer apart, giving the following timings:
5 minutes will produce a soft, fairly liquid yolk and a white that is just set but still quite wobbly.
7 minutes will produce a firmer, creamier yolk with a white that is completely set.



Instructions and Explanations

Name _____ Date _____



What are vaccines?

Vaccines protect you from specific diseases that can make you very sick, disable or even kill you. They boost your body's own defence system, which is also called the immune system. Vaccines create moments that protect you from an infection without causing the suffering of the disease itself. Sometimes vaccines are called immunisations, needles or shots.

How do they work?

Vaccines work by stimulating our immune system to produce antibodies without actually infecting us with the disease.

Vaccines trigger the immune system to produce its own antibodies against disease, so though the body has never interacted with it, this is called "active immunity". If the vaccinated person then comes into contact with the disease itself, their immune system will recognise it and immediately produce the antibodies they need to fight it.

How are vaccines made?

The first step is to make the organism called the pathogen that produces the disease. The pathogen is a virus or a bacterium. Virus and bacteria can be mass produced in the laboratories by infecting cells grown in tissue culture.

The pathogen must then be altered to ensure that it doesn't trigger the disease itself. This can be done by:

- weakening, or "attenuating", it by growing it repeatedly to select a strain that's less dangerous – often vaccines are produced.
- taking out the part of the pathogen that causes the immune response and using this in the vaccine – the 1968 vaccine is made in this way.
- using the toxin that the pathogen makes and inactivating it – the tetanus vaccine is produced in this way.

The treated pathogen is then combined with other ingredients, such as stabilisers and preservatives, to produce a dose of vaccine.

Instructions and Explanations

Name _____ Date _____



3. Look at the following text and answer the questions.

Instructions

1. Lay out a towel nearby.
2. Fill the bath with lukewarm water, the temperature should be close to body temperature. Put your elbow in the water to check it's not too hot or cold.
3. Hold your baby in your arms, and lower into the water.
4. Support your baby's head so that it stays above the water.
5. Wash your baby gently.
6. Lift out of the bath and onto the towel.
7. Wrap your baby up so as not to get cold.

a) How can you tell this is an **instructional** text?

b) What should you do **before** you switch the timer on?

Говорение

Fitness and lifestyle advice

Name _____ Date _____



Give the following people some fitness and lifestyle advice to improve their health.

Take their circumstances into account and try to remain tactful and considerate.



James is hoping to join the army soon but he feels like he isn't fit or strong enough. He lives on a farm about 30 miles from the nearest gym and doesn't drive. He doesn't have a job.

ПИСЬМО

Writing task – letter of complaint



Name _____ Date _____



You are a self-employed builder and have recently ordered materials for a large project you have agreed with a customer. Your supplier has not delivered your materials on time and that has impacted on your cost for labourers.

Your customer is losing patience with you and is threatening to look elsewhere for someone to complete the job.

Write a letter of complaint to describe your situation to the manager of the suppliers.
Use the address below.

Функциональная грамотность и 4К

КОМПЕТЕНЦИИ ПОЗВОЛЯЮТ:

■ УЧИТЕЛЮ:

- Наблюдать и оценивать формируемые навыки
- Использовать разнообразные педагогические приемы

■ УЧЕНИКАМ:

- Проявлять любознательность
- Использовать собственный жизненный опыт
- Сотрудничать